**FAMILY-SCHOOL COMPACT 2025-2026**

Revised: 9/16/2026

***Hiram Elementary School***

200 Seaboard Ave., Hiram, GA 30141

770-443-3392 [www.paulding.k12.ga.us](http://www.paulding.k12.ga.us/) Principal: Emily Black

The parent/guardian of each student at Hiram Elementary School receives a Compact during Parent Teacher Conferences taking place 10/7/25- 10/13/25 and 03/16/26 - 03/17/26. Compacts are discussed and teachers share details of the student role as stated in the Compact with all students. Feedback and requests for support are welcome at any time. Language translation of materials and documents shared with parents/guardians of students at Hiram Elementary School will be made available upon request. Questions, comments, and suggestions are welcome. Please contact Julie Holmes,

Title I Parent Engagement Coach at jholmes@paulding.k12.ga.us; 770-443-3392.

***What Is a Family-School Compact?***

*A Family-School Compact is a jointly developed plan that outlines how schools and families will support student academic success through family and school partnership.*

The Family-School Compact is developed by the school and families and describes how we can partner to help children achieve the State’s high standards. It outlines how parents, the school staff, and students will share responsibility for improved student academic achievement.

Our Compact describes what the school will provide to students and parents, how communication will take place, and how teachers, families and students will work together to help students achieve academic success. It outlines what strategies families can use at home to support their child’s learning. These components are linked to our Schoolwide School Improvement Plan and Title I Improvement Plan.

***How is the Compact Developed?***

All parents, staff, and students at Hiram Elementary School are provided the opportunity to contribute to the development of this Compact. Feedback from surveys, input at meetings, and evaluation of current parent involvement practices were all considered. Teachers suggested activities that they will support and can take place at home, and parents contributed ideas to make these activities possible. Students offered feedback on what would help them learn.

Meetings are held each year to review the Compact, and to make necessary changes. The Compact ensures that students are provided with the best opportunity for academic achievement by the school and family working together.

Parents are welcome to contribute comments at any time as the Compact will be referenced throughout the year. Please contact Julie Holmes, Title I Parent Engagement Coach at jholmes@paulding.k12.ga.us; 770-443-3392.

***Building Partnerships***

Hiram Elementary School is committed to providing families with resources and opportunities for learning to assist parents in working with their child.

Our **Parent Resource Center (PRC)** offers educational games, books, and other materials available upon request for parents to borrow at no cost (free). A **computer** with internet access and printer for parent use may be accessed. The PRC is located across from the school office.

***Communicating about Student Learning***

Hiram Elementary School realizes the importance of frequent and specific communication with parents. Some of the ways that we will communicate with you include:

* **Student Agenda and/or BEE (Bring Everything Everyday) Binder**

**/communication folder** provides two-way communication between school and home.

* **Parent-Teacher Conferences** will take place 10/7/25- 10/13/25 and 03/16/26 - 03/17/26
* **Student Report Cards** are available every nine weeks on Parent Portal.
* **Volunteering/Participating/Observing** opportunities will be offered throughout the year.

Please contact your child’s teacher at any time if you have any questions about your child’s learning. Email addresses of all staff are available on our school

website [www.paulding.k12.ga.us;](http://www.paulding.k12.ga.us/) click on “schools”. Please call the school to schedule an appointment with staff at 770-443-3392.

***Our Goals for Student Achievement***

***Our school goals:***

*The percentage of students in grade 3, 4, and 5 scoring level 3s and 4s on the Georgia Milestones English Language Arts Assessment will increase by 8%.*

*The percentage of students in grades 3, 4, and 5, scoring levels 3s and 4s on the Georgia Milestones Math Assessment will increase by 8%.*

***PCSD sets goals for the entire district. The district goals for 2025-2026 are to:***

By May 2026, enhance the quality and effectiveness of professional learning initiatives to empower teachers in positively transforming their instructional practices, thereby directly impacting student achievement.

By May 2026, cultivate meaningful collaborative opportunities that foster strong relationships and active engagement between District staff, families, and communities, resulting in a positive impact on student achievement.

Increase student performance in all core content areas by 3% annually as measured by achievement data.

# Teachers, Parents, and Students—Together for Success

***Academic Focus by Grade Level***

* *K-Phonological Awareness: rhyme, syllables, blending, phonics*
* *1st- Phonics*
* *2nd-3rd – Read for fluency and comprehension*
* *4th-5th – Develop and strengthen writing in all genres*



## Teacher/School Responsibilities

The grade level teachers will work with students and their families to help students achieve success in Reading and Math.

* *Reading: We will provide specific student reading information and strategies to families to increase student reading achievement.*
* *Math: We will provide math fact fluency activities and related number sense to families to increase student math achievement.*
* *Parent Resource Center: We will recommend specific skill areas for parents to focus on at home with students and recommend the Parent Resource Center.*
* *Parent Engagement: We will provide information to be sent home regarding all parent events in multiple ways*

and languages as needed (ex: flyers, newsletters, emails, Class DOJO, Blackboard, & Webpage).

## Family Responsibilities

School parents/guardians/families joined staff to develop ideas about how families can support students’ success in Reading and Math.

* *Reading: I will encourage my child to read, using books and software as available with an emphasis on student interest.*
* *Math: I will encourage my child to practice math facts using the strategies and skills to reinforce what is being taught in the classroom.*
* *Parent Resource Center: I will use reading and math items from the Parent Resource Center with my child.*
* *Parent Engagement: I will make plans to attend at least two parent events (parent conferences, family nights, parent meeting). Events may be virtual or face to face.*

## Student Responsibilities

Students joined staff and parents/guardians/families to develop ideas about how they can succeed in Reading and Math.

* *Reading: I will spend time nightly reading material that is on my reading level. I will read a variety of texts (such as picture/ chapter books, newspapers, Amira). I will read to or with my parent/guardian every day to meet my fluency goals.*
* *Math: I will practice math fact fluency using the strategies & activities used in class.*
* *Parent Resource Center: I will use reading and math items from the Parent Resource Center with my parent/guardian.*
* *Parent Engagement: I will encourage my parent/guardian/family to attend at least two parent events this school year.*